

# The Annual Quality Assurance Report (AQAR) of the IQAC

2014-15



## Submitted By

**Lal Bahadur Arts Science and S B Solabanna Shetty  
Commerce College(Autonomous) Sagar 577401  
(Affiliated to Kuvempu University )**

(Re Accredited by NAAC at the Grade 'B' with CGPA 2.76)  
Tarapur Campus, B H Road, Sagar 577401, Shimoga Dist. Karnataka

## Submitted To

**National Assessment and Accreditation Council  
Bangalore**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Lal Bahadur Arts, Science & S.B. Solabanna Shetty  
Commerce College (Autonomous), SAGAR-577401

1.2 Address Line 1

Tarapura Campus

Address Line 2

N.H.206, B.H.Road, Sagar Shivamogga

City/Town

SAGAR

State

Karnataka

Pin Code

577401

Institution e-mail address

lbsbscollegesagar@gmail.com

Contact Nos.

08183 - 226137

Name of the Head of the Institution:

Prof. B C Shashidhar

Tel. No. with STD Code:

08183-226137

Mobile:

7338464187

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879) : **KACOGN10098**

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR> 201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	3 star		2001	2006
2	2 <sup>nd</sup> Cycle	B++		2007	2012
3	3 <sup>rd</sup> Cycle	'B'	2.76	2014	2019
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY) 2012-13
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY) 2013-14
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY) 2014-15
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC      Yes       No

Regulatory Agency approved Institution      Yes       No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution      Co-education       Men       Women

Urban       Rural       Tribal

Financial Status      Grant-in-aid       UGC 2(f)       UGC 12B

Grant-in-aid + Self Financing       Totally Self-financing

#### 1.10 Type of Faculty/Programme

Arts       Science       Commerce       Law       PEI (Phys Edu)

TEI (Edu)       Engineering       Health Science       Management

Others (Specify)

#### 1.11 Name of the Affiliating University (for the Colleges)

Kuvempu University  
Shankaragatta

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence       UGC-CPE

DST Star Scheme       UGC-CE

UGC-Special Assistance Programme       DST-FIST

UGC-Innovative PG programmes       Any other (Specify)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text"/>
2.4 No. of Management representatives	<input type="text" value="03"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="-"/>	Faculty	<input type="text" value="01"/>
Non-Teaching Staff	<input type="text" value="02"/>	Students	<input type="text" value="02"/>
Alumni	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount  Date:

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/ Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	International	National	State	Institution Level
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

<ol style="list-style-type: none"> <li>1. Internal Exam Reform.</li> <li>2. Orientation programme for I Semester students</li> <li>3. Exit meeting for Sixth semester students</li> <li>4. Special lecture by experts or eminent Resource persons</li> </ol>
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Academic Audit of Teachers	Executed
Continuous Evaluation	Executed
To organise as many useful programmes for the benefit of students and Teachers for their holistic development.	Workshop and Seminars executed
Feedback system	Executed

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

1. Continuous evaluation	Executed
2. Feedback system	Executed

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	03	-	03	-
UG	05	-	02	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>08</b>	<b>-</b>	<b>05</b>	<b>-</b>
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, in some subject

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes M.Sc. in Mathematics

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	30	09	21	-	-

2.2 No. of permanent faculty with Ph.D. 08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	03	-	09	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 30 - 30

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	-	-
Presented papers	-	04	12
Resource Persons	-	04	06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. More Number of external experts have been invited by the IQAC for the benefit of the teachers & students.
2. Adaptation of ICT

2.7 Total No. of actual teaching days during this academic year 240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar-coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 11 15 06



2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	89	21.35	52.81	16.85	3.37	94.38
B.Sc.	37	48.65	32.43	5.41	2.70	89.18
B.Com.	166	28.31	26.51	19.88	1.20	75.90
B.B.M.	18	27.78	50.00	11.11	5.56	94.44
BCA	14	57.14	28.57	14.29	0.00	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Processes by way of conducting the periodical meeting and taking feedback from the students.
2. The proposals received from the feedback of the students are studied in detail and if required implemented.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff Superintendent	-	2	-	1
FDA	1	1	-	
SDA	2	5	-	2
Typist	1	1		
Attender	6	5	-	3
Peons	3	5	-	2
Watchmen		1	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC has been motivating staff members to engage themselves in the field of Research.
2. IQAC frequently updates the staff regarding various Research Grants available from UGC as well as other funding agencies

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	7.531	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		06	-	-
Outlay in Rs. Lakhs		3.9	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	04	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	03	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-14	UGC	7,53,100	7,53,100
Minor Projects	2013-14	UGC	3,90,000	3,90,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>			11,43,100	11,43,100

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Annual Camp
- Blood Donation Camp
- Planting of Sapling
- Road safety awareness programme
- Youth day celebration
- Traditional day celebration
- Cultural day celebration
- Legal Awareness programme
- NCC Annual & Special camps.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	59.3 acres	-	Management	59.3 acres
Class rooms	29	-	-	29
Laboratories	06	-	-	06
Seminar Halls	1	0	0	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

#### 4.2 Computerization of administration and library

### Automation of Administration & Library

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	57740	30,37,552	899	2,31,292	58639	32,68,843
Reference Books	8050	11,150	70	20,000	8120	31,150
e-Books	-	-	-	-	-	-
Journals	24	30,000	-	-	24	30,000
e-Journals	N list	-	-	-	-	-
Digital Database	ES office	-	e-lib software	-	-	-
CD & Video	130	30,284	-	-	130	30,284
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	67	43	-	04	-	09	11	-
Added	02	-	-	-	-	01	01	-
Total	69	43	-	04	-	10	12	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

### Computer access to Teaching, non teaching and students

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	5,00,000
iii) Equipments	1,00,000
iv) Others	-
<b>Total :</b>	<b>6,00,000</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Conducting orientation programme for fresh students.
2. Exit meeting for VI Semester students
3. Parent teacher meeting
4. Conducting various types of workshops, Seminars , & competitions to help students.
5. Support for slow learners
6. Publication of student magazine.
7. Skill Development (Spoken English Computer Education)

#### 5.2 Efforts made by the institution for tracking the progression

1. Self appraisal
2. Students counselling
3. Feedback from students
4. Suggestion Box
5. Career guidance
6. Prathibha Puraskara
7. Motivational talks
8. Conducting Bridge and Remedial classes
9. Provide financial support to needy students

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
682	244	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	494	64.40		188	35.60

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
304	58	17	711	-	1,089	275	55	14	581	01	926

Demand ratio

Dropout % 0.005

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for NET & CA examination

No. of students beneficiaries

90

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="2"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

1. The service of trained counsellor is made available
2. Guidance to face competitive examinations
3. Workshop on communication skill
4. Holistic health programmes arranged for students by physicians.
5. Campus Interviews conducted.
6. Workshop on personality development

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	150	18	-

5.8 Details of gender sensitization programmes

1. Women study centre
2. Women empowerment
3. Women redressal cell
4. Frequent health check up for female students by lady doctors

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	15	11,000.00
Financial support from government	288	7,40,635.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

1. To provide quality education to the students of Malnad region and prepare them to face the challenges of 21<sup>st</sup> century.
2. To become a beacon of knowledge to the surrounding society and contribute to the overall development of the Malnad region and also try to retain its unique culture, ecosystem, flora and fauna etc.
3. To try to achieve excellence and contribute our might to translate our former president Sri A.P.J Abdul Kalam's dream of making India a developed nation by 2020.
4. To increase talent pool, computer literacy and enhance higher education standards and information technology penetration.

#### 6.2 Does the Institution has a management Information System

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

1. Curriculum developed on the basis of local needs.
2. National & International demands.
3. Implementing BOS recommendations
4. Conducting workshops.
5. Focusing on new trends in different areas of study

#### 6.3.2 Teaching and Learning

1. Class room teaching learning
2. Adopting modern gadgets for teaching ,learning processes
3. Use of Internet and e-books
4. Learning through ICT

#### 6.3.3 Examination and Evaluation

1. Continuous Internal evaluation for 20 marks.
2. Final examination for 80 marks at the end of the semester.
3. Coded evaluation system. Bar coded Answer scripts.
4. Evaluation by Internal examiners, 25% review by external examiners.
5. Seeing Answer papers, getting photo copy, applying for re-valuation, challenge evaluation, are parts of the evaluation process

#### 6.3.4 Research and Development

1. Minor and Major Research Projects
2. Guiding M Phil and Ph D students

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Up graded Library as a window to knowledge enhancement with OPAC
2. An Outdoor and Indoor stadia coming up.
3. Upgraded Laboratory facilities available.
4. Canteen facilities.
5. A vehicle stand in the campus.
6. Well furnished computer lab & Browsing facility.

#### 6.3.6 Human Resource Management

1. Various committees constituted by the Principal.
2. Deans from different faculties appointed to look after the affairs of the faculties.
3. Examination wing with a controller and system administrator.
4. A Librarian to look after the affairs of the library.
5. The whole Human Resource Management is co-ordinated by the Principal & the Management.

6.3.7 Faculty and Staff recruitment

1. Appointed by the Management through selection committee.

6.3.8 Industry Interaction / Collaboration

1. There is a placement cell in the Institution which conducts campus interviews regularly.  
 2. M.O.U has been signed with many organisations like NINASAAM, which is a cultural centre for conducting cultural activities in the college.

6.3.9 Admission of Students

1. According to Merit & Reservation as per Govt. Policy.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Rs. 2300937.00

6.6 Whether annual financial audit has been done Yes

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No   
 For PG Programmes Yes  No

6.9 What efforts are made by the University Autonomous College for Examination Reforms?

1. Completely automated examination system.  
 2. Bar coding.  
 3. Steps to maintain the secrecy of the system.  
 4. Supervision of squads during examination by senior faculty.  
 5. Announcement of Results within a specific time period.  
 6. Transparent examination system at work.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Alumni Association is working actively in the institution.
2. Financial support from the Alumni Association.
3. Alumni Association meetings conducted often.

6.12 Activities and support from the Parent – Teacher Association

1. Parent – teachers meeting conducted often.
2. Opinions of parents are taken into consideration for the development of the Institution.

6.13 Development programmes for support staff

1. Computer training.
2. Provision for attending workshops and seminars
3. Provision to attend meeting at Govt, Offices

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Eco friendly campus
2. Rain water harvesting
3. Planning to install solar energy Equipments.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Eco friendly campus.
2. Teaching and learning through ICT.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, as per plan

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Film Club and Samskruthi Anusandhana - Annexure I and II
2. Student Union without election - Annexure III
3. Mid-day meals for economically poor students.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Sapling of plants
2. Rain water harvesting
3. Planning to install solar lights
4. Plastic free campus

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-

### **8. Plans of institution for next year**

1. To introduce new subjects in PG course.
2. More seminars & conferences.
3. To conduct cultural programmes for the benefit of students.
4. To conduct motivational talks from various resource persons.

Name : Dr. H.M.Shivakumar

Name : *Prof. B.C.Shashidhar*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

\*\*\*

**FILM CLUB:**

Film club of the college has been organizing film shown from the last 25 years. The film club aims at introducing to the students & the teaching staff, the best of world cinema. It does this by screening films of great artistic and of educative & cultural value & films made in different countries & societies.

The film club which is run on annual membership fee holds a minimum of 10 films shown every year and compliments this by holding short term film appreciation courses regularly. Films are introduced & discussed with the guidance of some teachers of our college, who have been formally trained in film studies. This practice has won world wide recognition in the state of very unique way of helping the student community to experience the true richness of the medium of cinema.

**Annexure II**

**SAMSKRUTHI ANUSANDHANA (Forum for cultural programmes)**

The Context: To introduce the students to a variety of cultural activities, to create better tastes & sensibilities towards arts & literature, to encourage participatory activities among the students.

In order to enhance interests in the students of our college, this intensive and multicultural programme has been introduced.

Many resource persons & experts have conducted workshops for students in collaboration with Ninasam Prasthistana, Heggodu, Sagar taluk. Already about 890 students have participated in these workshops and are benefited by this programme. During these workshops, there were sessions on literature, painting, photography, film, music, theatre. Many classics in each of these fields have been discussed. This programme intends to promote a deep interest among the students towards arts and culture and to help them to achieve an overall development of their personality.

**Annexure III**

**STUDENTS UNION WITHOUT ELECTION:**

Objective: It is Intended to avoid political interference in students' union elections and thereby ensuring peace & harmony in the campus and to put an end to the role of money & muscle power in elections.

**The practice:** To ensure student participation in Union activities without elections, we have conducted several meetings with students, teachers parents and representatives from management. The outcome is to select student representatives unanimously. i.e., on a given date, the principal, students' welfare officer & senior teachers meet students in each class. The students are asked to suggest one name. In case of more aspirants the principal chooses the representative from among the aspirants by drawing lots and the whole process is over within a few minutes.

This process has made our college campus more peaceful.

#### Annexure IV

**Malnad Development Foundation ® SAGAR.**

**Lal Bahadur Arts, Science & S.B. Solabanna Shetty Commerce College  
(Autonomous), SAGAR - 577401.**

### **Calendar of Events for the Academic Year 2014 - 15**

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Issue of Application for Degree Courses for Admission	:	15th May 2014
Non-Teaching Staff Meeting		10th June 2014
Admissions for Degree Classes	:	20th May 2014 to 30th June 2014
Academic Council Meeting	:	14th June 2014
Commencement of Academic year	:	30th June 2014
Teaching & Non Teaching Staff Meeting	:	30th June 2014
Commencement of Odd Semester Classes	:	2nd July 2014
HOD's Meeting	:	3rd July 2014
Orientation to 1st Sem Students	:	4th July 2014
Allotment of Class Mentors	:	6th July 2014
Naac Orientation for Teaching & Non Teaching staff	:	16th & 17th July, 2014
Bridge Course for 1st Sem Students	:	16th July to 20th July 2014
IQAC Meeting	:	July 25th July 2014
Formation of Different Committees		First week of July 2014
Announcement of Attendance Shortage list by the concerned teachers in the class room.	:	30th July 2014
HOD's Meeting	:	30th July 2014
Formation of Students Forum	:	1st Week of Aug 2014
Announcement of Attendance shortage list by the concerned teachers in the class room.	:	30th August 2014

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Personality Development Programmes. (Quiz/ Management games/work-shops/Guest lectures/ Seminars/Inaugural function, Forum Activities, Health check-up, NSS activities Inauguration, campus Interview/Career guidance etc.,)	: <b>August - September 2014</b>
Last date for submitting test Question papers to the principal (Question papers for 20 marks)	: <b>2nd week of Aug. 2014</b>
I Test for students	: <b>August 18th, 19th, 20th and 21st 2014</b>
BOE meeting	: <b>September 12th to 30th 2014</b>
HOD's meeting	: <b>30th September 2014</b>
Improvement Test / II Test	: <b>September 19th, 20th, 22nd &amp; 23rd 2014</b>
Remedial Programmes	: <b>9th October to 16th October 2014</b>
Evaluation of Teachers by the Students	: <b>Third week of October 2014</b>
Alumni meeting	: <b>Third week of October 2014</b>
Practical Examinations	: <b>27th to 31st October 2014</b>
Submission of attendance shortage list by the HOD's to the Principal	: <b>Third week of October 2014</b>
HOD's meeting	: <b>20th October 2014</b>
Teaching Staff Meeting	: <b>31st October 2014</b>
Closing of odd Semester Classes	: <b>31st October 2014</b>
Semester Examination/valuation	: <b>10th Nov. to 8th Dec. 2014</b>
NSS Annual Camp	: <b>Second week of December 2014</b>
Announcement of results	: <b>Third week of December 2014</b>
College re-opens on	: <b>1st Jan. 2015</b>
Teaching & Non-Teaching Staff Meeting	: <b>1st Jan. 2015</b>
Commencement of Even Semester Classes	: <b>2nd January 2015</b>
Faculty development programme	: <b>4th January 2015</b>
Science Exhibition	: <b>Fourth Week of Jan 2015</b>
Blood Donation camp	: <b>First Week of Feb 2015</b>
Tours/ Industrial tours	: <b>Feb. end 2015</b>
Announcement of Attendance shortage list by the concerned teachers in the class room.	: <b>31st Jan 2015</b>
Personality development programmes (Quiz/ Management games/work -shops/Guest lectures/ Seminars/Valedictory function. Forum Activities, Annual sports, Health check-up.(campus Interview/ career guidance Regional/State Seminars & Work shops)	: <b>January, February, March - 2015</b>
Last date for submitting test Question papers to the principal	: <b>15th Feb 2015</b>
1st Test for students	: <b>21st, 23rd, 24th, &amp; 25th Feb. 2015</b>
HOD's meeting	: <b>27th Febuary 2015</b>
Announcement of Attendance Shortage list by the concerned teachers in the class room.	: <b>28th February 2015</b>



Announcement of Attendance shortage list by the concerned teachers in the class room.	: <b>Last Week of March 2015</b>
BOE Meeting	: <b>March 1st to 15th 2015</b>
Improvement Test/II Test	: <b>March 25th, 26th, 27th, &amp; 28th, 2015</b>
HOD's Meeting	: <b>31st March 2015</b>
PTA Meeting	: <b>31st March 2015</b>
Evaluation of Teachers by the Students	: <b>1st Week of April 2015</b>
Remedial Programme	: <b>1st Week of April 2015</b>
Sports, NSS, NCC day, Management day & Valedictory function	: <b>Second week of April 2015</b>
Practical Examinations	: <b>25th to 30th April, 2015</b>
HOD's Meeting	: <b>29th April 2015</b>
Teaching Staff Meeting	: <b>29th April 2015</b>
Submission of attendance shortage list by the HOD's to the Principal	: <b>Second Week of April 2015</b>
Closing of even Semester classes	: <b>30th April 2015</b>
Board of studies meeting	: <b>2nd May to 28th May 2015</b>
Semester Examinations / Valuation	: <b>7th May to 8th June 2015</b>
Announcement of results	: <b>Second week of June 2015</b>
Commencement of Academic year	: <b>1st July 2015</b>
Commencement of odd Semester Classes.	: <b>2nd July 2015</b>

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Date: 10/6/2014