



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		LAL BAHADUR ARTS, SCIENCE AND S. B. SOLABANNA SHETTY COMMERCE COLLEGE
• Name of the Head of the institution	Dr. Laxmisha A S	
• Designation	Principal (in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08183-226137	
• Mobile no	7338464187	
• Registered e-mail	lbsbscollegesagar@gmail.com	
• Alternate e-mail	aslaxmisha@gmail.com	
• Address	Tarapura Campus, Jog Road	
• City/Town	SAGAR	
• State/UT	Karnataka	
• Pin Code	577401	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Kuvempu University				
• Name of the IQAC Coordinator	Nagesh Chawhan T				
• Phone No.	08183226137				
• Alternate phone No.	7338464187				
• Mobile	9880559688				
• IQAC e-mail address	nageshchawhan1990@gmail.com				
• Alternate Email address	aslaxmisha@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.lbcollegesagara.in/wp-content/uploads/2023/02/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.lbcollegesagara.in/wp-content/uploads/2023/02/Calendar-of-Events-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.80	2022	22/02/2022	21/02/2027
6.Date of Establishment of IQAC			14/08/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Institutionalization of best practices		
Strengthening of Laboratory Infrastructure		
Organising of more and more extension programs		
Encouraging the sports activities		
Activities through placement cell		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Eliciting Feedback from Stakeholders	Feedback on Institution from Alumni, Parents, Employer, Students and Teachers elicited	
Teaching, learning and Evaluation	Giving justice to students as to Curriculum end evaluated	
Organisation of placement activities	Placement cell has organised career growth and placement activities	
Implementation of Best practices	Swadhyaya (Face to Book) one of the best practices was successfully implemented	

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Malnad Development Foundation	25/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	14/01/2023

15. Multidisciplinary / interdisciplinary

Karnataka happens to be the first state to implement the New Education Policy. Not as an experimental endeavour, but as a full pledged system of education aiming at a thorough overhaul of the previous system, the NEP tries looking at the phenomenon of education from varied angles. One of them is the multidisciplinary or the interdisciplinary approach which involves studying a programme not just as a single stream as was the case previously, but as a combination of subjects chosen from across streams. A student in the Arts stream can study one or more subjects, say from the Commerce or even Science stream. Similarly a student from the Science or Commerce stream can opt for choosing to study a subject from any of the other two streams. Thereby the curriculum involved becomes multidisciplinary or interdisciplinary depending upon a student's choice of subjects from across disciplines.

Our institution offers a wide range of spectrum of subjects for the students to choose from and study. The following table gives an overview of the subjects offered as Open Electives in our institution. A student can study any one of the Open Electives alongside the core subjects.

Sl.No	Elective subject offered	Course	Semester
1	Information Science (From Library Science discipline)	B.Sc	1st Semester
2	Reference and information sources (From library science discipline)	B.Sc	2nd Semester

3	Yoga and Fitness (From Physical Education Discipline)	B.Com	1st Semester	
4	Corporate Communication (From English Discipline)	B.Com	2nd Semester	
5	Business Organization (From Commerce Discipline)	BA	1st Semester	
6	Financial Literacy (From Commerce Discipline)	BA	2nd Semester	
7	Accounting for everyone (From Commerce discipline)	BCA	1st Semester	
8	Business mathematics (From Mathematics department)	BCA	2nd Semester	
9	e-Banking (From Commerce discipline)	M.sc Chemistry	2nd Semester	
10	Stock market operation (From Commerce discipline)	M.sc Chemistry	3rd Semester	
11	Rural Development	M.Com	2nd Semester	
12	Indian Economy	M.Com	3rd Semester	
13	e-Banking (From Commerce discipline)	MA Economics	2nd Semester	
14	Stock market operation (From Commerce discipline)	MA Economics	3rd Semester	

16.Academic bank of credits (ABC):

With the introduction of the NEP and UUCMS(United University College Management System), the Academic Bank of Credit, ABC for short, has gained voluminous significance. This begins with the first semester students. Their overall performance in subjects and areas other than the academic like the skill development, ability enhancement potential, Skill enhancement, Value orientation etc... is taken into consideration while giving them credits. The credits are basically performance indicators in the given category. The following table lists the details regarding these credits:

For Under Graduate Program (NEP Scheme)

	1st year B.sc	1st year BA	1st year BCA	1st year
Discipline	12	12	12	12
Specific core subjects				
Ability	6	6	6	6

enhancement compulsory courses (AECC)				
Skill enhancement courses (SEC) – Skill based and value based credits	4	4	4	4
Open elective	3	3	3	3
Total Credits	25	25	25	25

For Post Graduate Program (Non NEP Scheme)

Semester	M.Com	M.Sc (Chemistry)	MA (Economics)
I	22 Credits	22 Credits	23 Credits
II	24 Credits	24 Credits	20 Credits
III	24 Credits	24 Credits	24 Credits
IV	23 Credits	20 Credits	23 Credits

17.Skill development:

Skill development involves seminars, group discussions, assignments, field visits, event management initiatives and compulsory study tour. These templates, both academic and non-academic, are aimed at an overall progress of the students and their personality enhancement at the same time. While seminars and related pursuits of excellence reflect a student's classroom performance, study tours would enlarge his/her view of the world by way of connecting the self with the other. Experimental learning in laboratories would ensure students' apprehending skills by their actual involvement in practical orientation through conducting experiments. On the other hand, the students would gain knowledge about event management by devising logistics and organising functions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yoga and *Fitness* is an important component in the Open Elective category. The first year students compulsorily study Yoga and related topics. June 21 every year is celebrated as International Yoga Day. In our institution too programmes are arranged in this regard to spread the message that yoga enhances our mental and physical health. Speeches by eminent personalities connected with yoga are arranged. Actual performances of yoga by students constitute an integral part of the Yoga day.

Indian languages like Kannada, Sanskrit and Hindi are taught for degree students in the first and the second year of their course. At the cultural level, the indigenous art forms like Yakshagana ,folk music, Bayalata etc are given importance. Students stage episodes of Yakshagana, hold cultural fêtes by arranging folk music, drama etc to showcase the art forms of our place. An exhibition of things peculiar to our area of malnad is also held periodically on the premises of the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our curriculum is in line with the kind of education that imparts knowledge required for the current system. Courses that enhance job opportunities are given as much importance as the traditional courses. For instance, the BCA programme offered by our institution for over decades now is conducted with the aid of highly efficient and experienced faculty. The curriculum of all the subjects are getting updated regularly to meet the demands of the present day. Efficient faculty coupled with rich infrastructure like labs, indoor and outdoor stadiums provide the required template for knowledge based education. Physical as well as mental health of students is enhanced by the presence of very rich sporting facilities on our campus. So apart from the intellectual nourishment provided by the relevant curriculum and imparted by the highly knowledgeable faculty, physical and psychological training is also provided. The entire student fraternity makes full use of these opportunities provided in our institution.

A placement cell has also been working in the institution for many years now. Many renowned companies have held campus interviews in our college. Every year the placement cell arranges job melas in which the final year students take part. Over the years, many of our students have been chosen by very well known companies.

20.Distance education/online education:

For many many years in the past, a study centre of KSOU(Karnataka State Open University) had been working in our college to help the needy students in and around Malnad. Classes used to be conducted in our institution for such students registering at the centre. But the centre re-opened post COVID-19 is limited to enrolling students by taking prescribed fees. In the coming days, the institution hopes the study centre becomes full fledged again. Online teaching would be conducted once the centre assumes wider responsibilities in due course.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	298
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	969
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	484
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	435
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	49
File Description	Documents
Data Template	View File
3.2	60

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	41
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3454919
4.3 Total number of computers on campus for academic purposes	115
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>In consultation with all the members of the teaching staff and also in confirmative with university calendar we prepare a calendar of events containing extracurricular activities NSS, NCC, sports etc. We strictly adhere to the calendar.</p> <p>Tentative timetable is published in the beginning of each semester later on a permanent timetable will be published as have created various what's app groups, all communications are made through these groups, any change in timetable will be immediately communicated.</p> <p>All the teachers calculate the total number of classes available in semester, syllabus will be properly distributed according to the number of classes available. Accordingly teaching and learning process are conducted. Heads of the department takes stock of the situation and verify whether the teaching plan is implemented properly or not, Principal verify the same while pursuing the diaries of the teachers. Faculty meeting will be conducted periodically, teaching process discussed in detail there.</p> <p>As our collage has rural students they are obviously first</p>	

generation of learners, so in the very beginning of the semester we conduct bridge courses to explain them about difference in teaching methodology between PU classes and under graduate classes. Teachers visit freshers and equip them to study degree course.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.lbcollegesagara.in/wp-content/uploads/2023/02/Calendar-of-Events-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the teachers, heads of the departments sit with the principal while preparing academic calendar. Conduct of internal assessment tests, seminars, evaluation of assignments, group discussion and other aspects of curriculum are included in the academic calendar. Dates and time are communicated to students through electronic media.

Academic calendar containing the conduct of extracurricular activities, students forum selections, programmes, competitions, inauguration, talents day, valedictory, class socials, study tours, excursion. All these aspects are given specific dates in the academic calendar prepared in the beginning of the year in consultation with all the teachers of the staff.

Our college has a student counselling unit, teachers report about the students with abnormal psychology, suitable counselling will be given to them. As we have women's redress cell, it deals with problems like gender sensitization, ragging and other unwanted activities, they will be given full protection. Secrecy will also be maintained.

As all our academic activities are time bound, we have to prepare academic calendar meticulously. So considering government holiday, vacations, extracurricular activities, NCC and NSS camps we prepare. Academic calendar without effecting academic interests. There is an established rule to run 120 days in a semester. We consider all these things into consideration.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.lbcollegesagara.in/wp-content/uploads/2023/02/Calendar-of-Events-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has less say in design and develop its syllabi as the college is affiliated one. However the university has designed the curricula bring such a way that they had relevance to local, national, and global contexts and responded to contemporary trends and needs in intellectual and professional fields. They made sure to include textual pieces or topics that reflected the most vital themes of our times like Gender, Environment and Sustainability, Human Values and Professional Ethics. The following

1. GENDER:

Poems like Introduction; I am not that Woman (ENGLISH);

1. ENVIRONMENT & SUSTAINABILITY:

Poems & Epic compositions like The World is too much with Us;

Animals in that Country;

Poverty; Money, thou bane of Bliss; Death of a Bird (ENGLISH);

1. HUMAN VALUES:

Youth; Once upon a time; To the Dead Poor Man; Deserted Village;
Refugee Blues; Telephonic

NaavellaruOndeJaati; KuruduKanchaana(KANNADA)

1. PROFESSIONAL ETHICS

As regards the Commerce courses, ideals like Human Values and Professional Ethics were incorporated in subjects and papers like Business Environment, Organizational Behaviour,

Business Ethics, Financial Management, Business Law, Marketing Management, Market Behaviour and Cost Analysis, Corporate Law and Entrepreneurship Development.

In the case of Science courses, topics like Environment and Sustainability were highlighted in Botany, Zoology, and Environmental Science

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	NIL
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows

and action taken and feedback
available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

354

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

982

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution addresses the specific requirements of the advanced and slow learners on a regular base. The institution consist the students from rural, vernacular medium, and socioeconomically deprived background. Hence, the institution meets this

responsibility by following measures:

The students are given general introduction of the course, discipline, conduct, facilities and other co-curricular and extra-curricular activities by the institution through an orientation/induction program. The eminent experts or teachers of the institution engages orientation program along with four hours of tutorial classes, besides the regulation 16 hours of classroom/laboratory teaching.

Slow learners are given extra assistance through regular tests, bridge courses, remedial classes, mentoring, personal counseling, additional assignments, etc.

Advanced learners are encouraged to use higher level library and e-learning resources, take up more challenging tasks, develop modes of self-teaching and self-evaluation, present papers, take part in seminars, competitions at intercollegiate and university levels.

Drop-out students and their parents are personally contacted and counseled.

Seminars, conferences, workshops, industrial visits are organized regularly to provide students precious exposure to the latest developments in their respective fields of knowledge.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
982	49

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution incorporated various kinds of studentcentric methods to make their learning experience exciting and enlightening. They are as follows:

- Remembering the Lecture Method: Students are asked to recall and jot down most important points of lectures as soon as they end. Cooperative Learning Method where students are asked questions in turn till the right answer comes up. Remembering the WORDS Method for recalling important terminologies. MILLY (Most important lesson learned yesterday) Method, to repeat the points made in previous lectures. Asking quiz-like questions in the course of lectures Method. Problem-solving Methodologies, e-learning methods where students are encouraged to explore and utilize digital resources available on the Internet such as Inflibnet, Youtube.
- Seminars, workshops, and conferences are organized internally and also allowed to participate outside the campus for improving presentation skills and encouraging research abilities among the students.
- Study/industrial/history tours and field visits: These help students learn to see beyond the confines of books, classrooms, and theory inputs and to place their education and their selves in the context of living, breathing environments. This in turn enlarges their total perspective and deepens their knowledge.

Project work: This helps students do independent work, earn practical knowledge, and develop self reliance.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has facilitated ICT enabled services to all the students and faculties.

In modern systems of education, Information, Communication, and Technology tools have greatly enriching the teaching-learning process. Hence, the institution holds 9 desktop computers, 14 laptop computers, 2 smart boards in the institution for the use of teachers

and there are 11 classrooms, 01 audio-visual/seminar hall fitted with LCD projection and sound amplification systems.

- Teachers and students are encouraged to the use of desktop/laptop computers connected with the LCD projectors and smart boards for teaching methods
- The institution has an Internet Browsing Centre as part of its library, used by both teachers and students for online research work.

- The entire campus is being wi-fi enabled, allowing every member of the college community easy access to online resources.

- Teachers have also been making effective use of social media in recent days. They have formed class- and section-specific WhatsApp groups where they have shared notes, assignments and supplementary materials to the students and also conducted online classes through Zoom app for teaching conveniences.

- During the Covid-19 crisis, ICT Enabled tools have fulfilled the essentials of teaching methods and ensured the students are connected with the institution on a regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

49

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution has an excellent mechanism of internal assessment, which is well-structured, open, and highly effective. Details are as follows:

- At the very beginning of each academic session, the calendar of events intimate the students well in advance regarding possible time-frame for internal assessment tests, for both theory and practical parts.
- 75% attendance is compulsory for students to write the tests, and this is in accordance with University regulations.
- In accordance with affiliating University regulations, students have to take a minimum of 1 or 2 tests and in case of absence for medical or genuine reasons, they are given 2 or 3 chances.
- The average of the students' performance in 2 tests is taken as their final IA score for the semester. • The same methods are adopted in the case of Assignments and Project work.
- After the completion of the Internal Assessment process, marks of all students are tabulated and displayed on the college notice board.
- The institution maintains full sanctity, secrecy, objectivity, and impartiality in all phases of internal assessment like question paper setting, conduct of tests, invigilation, and evaluation. As a final point, The Internal Assessment marks of the students are uploaded on the college or university website within the stipulated timeline.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the completion of the Internal Assessment process, teachers evaluate the test papers and upload it in the university website. Further, the students are informed to cross verify their marks

through given print-out copies of Individual subjects' IA marks. In the External examination, University undertakes complete responsibility of addressing the grievances of external examination. A dedicated Examination Wing, consisting of a Controller, an Assistant Controller, and support staff look after all matters related to examination and evaluation, including receiving, processing, and redressal of grievances of students.

- The evaluation of answer scripts is carried out by two sets of experts. They are Internal and external valuers of University.
- Students have rights to get a photocopy of their assessed answer scripts; to get a second opinion on the evaluation done informally from anyone they deem fit; to apply for re-totaling or revaluation, all on payment of stipulated fees. This ensures complete transparency and increases the confidence of students and parents in the system.
- In case of discrepancies in first valuation, the score earned by the student in the second valuation is taken as final.
- All these procedures are followed according to a well-planned and well-publicized schedule of dates. • Errors by valuers, such as in assessment, totaling, posting of marks, etc., are dealt with strictly by imposition of fines and warnings.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution took special care in formulating Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. In general terms, the Outcomes for all Programmes envisioned the students as possessing, at the completion of their courses:

- Knowledge about the fundamental and advanced concepts of their respective subjects
- A detailed perspective on the origin, history, and development of their disciplines

- A set of Basic and Advanced skills in their specific areas of study
 - An understanding of the interplay between theory and practical application in their fields of knowledge
 - An ability to communicate their own knowledge effectively and impressively to others
 - A capacity to solve real world problems using their academic training
 - A passion for making their own contribution, however small or big, to their domains
 - A desire to take up challenges, to face the unforeseen, to help human knowledge as a whole expand its horizons.
- Mechanism of Communication:**
- The Course Outcomes were displayed on the college notice board and shared at Orientation programmes held at the beginning of every academic year to welcome fresh batches of students.
 - They were communicated orally by teachers in the opening classes every semester. Now, in University-affiliation system, our Programme Outcomes, Programme Specific Outcomes, and Course Outcomes are the same as those of the parent university, Kuvempu University, Karnataka.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution employs a multi-pronged approach to measure the level of Attainment of POs, PSOs, and COs. Details are as follows:

- The Continuous and Comprehensive Evaluation system, followed by the institution, consists of regular internal assessment tests, end-semester examinations in both theory and practical components. This helps in a qualitative and quantitative measurement of the progress of students at every successive stage.
- Teachers conduct surprise class tests, viva-voce, class seminars, assignments, project work, paper presentation sessions on a regular basis. The levels of participation shown by each student in these

activities help assess their degree of attainment of objectives and outcomes.

- Students' participation in community work initiatives like NCC, NSS, Youth Red Cross, Eco Club activities are also taken into consideration. This participation reflects their progress in acquiring skills and qualities of teamwork, leadership, ability to integrate usefully with the society at large, passion for altruistic service, dedication to higher causes, etc.

- The progress of students through higher courses or professional careers after the completion of their studies at our institution also gives us a fair indication in this regard. A significant proportion of them continue to remain in touch with the institution and its teachers through both formal and informal means, and keep us posted about their latest status. The levels of success they achieve there in higher academics or jobs provide ample evidence of their attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

420

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1YsWOMg2lItKaVnXMJkHGL3xdL_1Ddrs9JV26qd3er2U/edit?resourcekey#gid=2047047728

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created the surrounding society and its medium for the realization of its higher aspirations. Our institution has been continuously fostering among its faculty and students a spirit of enquiry, passion for knowledge, and thirst for innovation, as shown by the following details:

- The library of our college is full-fledged with rich collections of books journals and access to educational websites. The digital library facility is available.
- Three faculty members of our college have completed their research works and got PhD award during this period.
- Our students are stimulated to learn the fundamentals of research work by being given Regular class seminar, project and assignment work.
- Our students are given scope to estimate their Intelligence quotient by participating in inter -collegiate competitions, exhibitions organised by different institutions and thereby elevate their knowledge.
- Students have developed the skills of identifying macro and micro aspects of issues/problems/challenges in their respective domains of knowledge.
- Our institution has taken utmost care to create an eco-system, whereas Material and Meta-physical, Social-Economic-Political are all explored in its academic and cultural activities, being true to its Vision and Mission.
- Both boys and girls team have won first place in the inter-collegiate Chess competition conducted by Kuvempu University.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution has always endeavoured to make its students to be responsible and sensitive towards the social awareness. Our students are made to be interconnected with society to achieve personality development and be communitarian property. During the year 2021-22 amidst hurdles of Covid-19's second wave, the institution has organized extension activities detailed as below .

- On 21/6/2021 'International Yoga Day' was celebrated by the students of NCC, NSS and the Department of Physical Education.
- On 15/8/2021 our NCC volunteers planted saplings as a part of Independence Day Celebration.
- On 11/9/2021, Our 27 NCC cadets participated in Fit India Freedom Run as part of Azadi ka Amrut Mahotsav India @ 75 in collaboration with Neharu Yuva Kendra, Shivamogga, Ministry of Youth Affairs and Sports Govt. of India. Our students covered 86 kilo- meters, and thereby fulfilled the mission of movement - to bring about the behavioural changes, move towards a physically active lifestyle.

- On 29/9/2021, 28 NCC cadets spread awareness related to the disciplined lifestyle, health of the body in daily life on account of World Heart Day.

On 5/3/2022 Voluntary Blood Donation Camp conducted jointly by NCC, NSS, Sports, Youth Red Cross Wings, Student Forum, Rotary and Lions Club Sagara, 111 persons have donated blood.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1018

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

CLASSROOMS , LABORATORIES :

1. Educational facility 39-classrooms, of different sizes with good ventilation, good lighting and comfortable seating.
2. 9-classrooms are equipped with LCD-projectors to support modern teaching-learning methods.
3. 11-spacious and fully equipped laboratories.
4. Laboratories are used by the department of Physics -2 laboratories, Chemistry-3, Zoology-2, Botany-1, Computer Science-2 and Mathematics. Learn with the latest software such as MATLAB, Scilab, Maxima.

LIBRARY-INTERNET FACILITIES:

1. Library has-60186 books-31,344 titles and subscribes-74 magazines, periodicals.
2. Audiovisual libraries, web libraries (online libraries), digital libraries, are free to use this medium.
3. N-LIST (INFLIBNET) and the program's digital library to access e-journals, e-books, databases.
4. Internet browsing center-3 computer-1 printer.
5. In addition to lending books for a short period of time as prescribed, the library also lends books to poor students,

poor students and students with difficult circumstances to use throughout the year under the UGC Book Bank Program.

COMPUTER-PHOTOCOPIERS:

1. 115-computers, 15-laptop, 10-printer and 8-photocopiers for students, offices and faculty to use.

WORKSHOP ROOMS:

1. Devaraj-Urs-Kalakshetra, 800-seats auditorium, with sound system, lighting, modern ICT-equipment.
2. 200-seat conference room, equipped with ICT-sound system.

CANTEEN:

1. Serving hygienic, delicious/nutritious food; meet the food and beverage needs of school-community.

HOSTELS:

1. 2-dormitories: male-dormitory has 16-rooms and a capacity-28; The female dormitory has 65-rooms and can accommodate 112-people.

BOTANICAL GARDEN& ZOOLOGY MUSEUM:

Home to rare specimens that are not only beautiful/curious, but also very helpful for research.

PARKING:

1. Covered space and security for vehicles.

COLLEGE BUS:

1. Travel between town and campus several times a day, saving students time and money.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

1. The facility has two excellent program spaces.
2. First, Devaraj Urs Kalakshetra, a state-of-the-art auditorium opened in 2015, with a capacity of 800 seats.
3. Second conference room, opened in 1992, with a capacity of 200 seats.
4. Equipped with LCD projector and sound system.
5. Celebration of Establishment Day, Traditional Day, and inter-agency and inter-agency art competition. The school has cultural wings such as the Student Union, the forum of the departments; Film Club regularly organizes cultural and academic activities.
6. For sports activities, the facility has a department dedicated to physical education, established in 1965.

INDOOR AND OUTDOOR STADIUM:

1. New construction (completed in 2018), indoor games such as shuttlecock badminton, table-tennis, carom, chess, weightlifting, bodybuilding, Sepak Takraw ball
2. Separate dressing rooms for men and women.
3. This outdoor structure (completed in 2018) covers an area of ??1700 sq mtr. It builds on an already existing playground on campus and adds even better functionality and beauty.
4. There is a standard 400 meter running track, pavilions and pitches for outdoor games such as cricket, football, hockey and sporting events.
5. In addition, the organization has its own arenas for field events, games such as kabaddi, warehouse and volleyball, Soft ball, Ball badminton, Cricket, Kho-Kho, Hand ball.
6. The Director of Physical Education trains students, searches for talent, selects, and puts student teams in competitions of different levels.
7. The department has a first aid bag to meet emergency needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15Lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located in a separate three-story building near the main university building. It has one of the oldest and most

extensive book collections in state university libraries. Updated regularly, it is equipped with modern technology. Automated in 2005, it uses ILMS software developed by Aargees.

Name of the ILMS

Software

Nature of automation

Version

Year of automation

E-lib

(Developed by Aargees)

Fully Automated

VERSION 16.2

Since 2005

"E-LIB" is Integrated Library Management Software (ILMS) which is a multi-user, multi lingual and GUI (Graphical User Interface) based software. It helps the librarian to manage the library effectively and systematically.

THE KEY FEATURES OF "E-LIB" SOFTWARE:

- The ability to backup periodically and high security.
- Speed and accuracy in inventory verification.

- This is multi-language, user-friendly and multi-tasking software.
- Easy to deploy and use.
- Easy cataloguing system.
- Barcode technology support for circulation and inventory verification.
- Support management of documents NOT books.
- Create ID card with barcode.
- Monitor the binding process.
- OPAC search engine independent of keyword search.
- Enables worldwide provision of information via WEB OPAC.
- Supervision of inter-Library loans.
- Extensive user support base.
- Easy backup and restore to maintain the security of booking data and notifications.
- Users of the form request books and automatically create orders.
- More than 95% of the writing work will be reduced.
- Automatically generate deadline reminders and track user eligibility.
- Easy import and export in MARC 21 format.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.73 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Students 9240 and Staffs 490

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As an institution with a long-term view, the university recognizes the importance of today's IT facilities to improve its own functioning and to equip its students and staff with the skills necessary to live in the modern digital world recognizing.

- The college office performs a variety of functions including student admissions, fee collection, record keeping, certificate issuance, and correspondence with the university and government. Department office in IT mode.
- The library uses E-Lib software. This is very helpful in completing tasks such as accessing and borrowing books and magazines quickly, easily and efficiently.
- Libraries provide teachers and students with sign-up options for various electronic resources such as INFLIBNET, N-List, etc.
- Computer labs with extensive computer systems provide both

professional and general students with sufficient time and training to improve their advanced/basic computer skills.

- Physics and Botany departments were equipped with smart boards and LCD projection systems for optimal use of electronic resources.
- Many departments have received desktop/laptop computers to help develop and use forms of knowledge transfer.
- Some classrooms and seminar halls are equipped with LCD projection devices to make teaching and learning more effective and enjoyable. The agency uses biometric authentication mechanisms for daily login and logout of employees.
- The process of deploying his Wi-Fi facilities across campus is nearing completion.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15Lakh

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- All laboratories report to department heads and Principal in relation to needs, requirements and issues. All laboratory equipment is regularly and thoroughly inspected by laboratory assistants under the supervision of the relevant heads and departments.
- The maintenance and use of library resources follows standard policies and procedures administered by the Library-Committee.
- Sports-Commission prepares the budget and checks the accounts annually.
- computer system is serviced and maintained by a hired technician and the computer is protected from surges by her 63KV diesel generator.
- Classrooms and the furniture in it are cleaned and is maintained daily by an assistant and monitored by an office Superintendent.
- Wardens look after the administration of the two hostels.
- Committee of principals, teacher-summonses and teacher-members oversees the operation of the canteen. MAINTENANCE AND UTILIZATION:
- Maintenance costs for buildings, laboratories and other equipment, furniture, library resources, sports facilities, etc. are covered by development fees collected from students.
- Major maintenance costs are borne by the administrator. All departmental inventories such as CCTV, water filters, electrical wiring, fixtures, etc. are regularly repaired and maintained and are maintained by AMC with suppliers or technical experts.
- College buses are managed by administrators.

- University buildings are given to government agencies and used for selection procedures, electoral training conferences, etc.
- Lecture halls and seminar halls are rented out to socio-cultural organizations and administrative agencies for performances and events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

995

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

89

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	
C. 2 of the above	
File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
155	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
155	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	
C. Any 2 of the above	

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Forum of the college composed of each male and female student representative from each section and a secretary from each stream. It has Principal as Chairperson, a senior teacher as convener, and a group of teachers as advisors, but the student representatives are given a greater responsibility in Forum matters.

Every important decision regarding Forum activities is taken only after thorough discussions with them. Students are engaged in various activities like Library Advisory Committee, NSS Committee, NCC Committee, Women's Grievance Redressal Committee, Sports Committee, General Grievance Redressal Committee etc.

In all Committees, student-representatives are encouraged to share views. Their suggestions and recommendations are incorporated in all aspects.

Committees and accomplished students of Final Year batches are given preference here. They are also given greater responsibility, especially concerning planning, organizing, coordinating, executing the formal, informal and on-stage programs. The students involved in these kinds of programs have greater advantages and opportunities to develop themselves in terms of gaining skills, knowledge and attitude. The learning of the students in committees & programs ensures execution of leadership qualities, taking initiatives, solving unforeseen problems, rising the challenges, etc. These skills can also be utilized in other vital activities like event management, public speaking, span of management,

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our parental association is Malnad Development Foundation (R.) , Sagar. It has a wide based old student association. The name of the organization is "MALENADU ABHIVRUDDI PRATHISHTANA HALEYA VIDYARTHI SANGHA (R.) (In English Malnad Development Foundation). It is under care and supervision of the management. Accounts are regularly audited. As and when developmental activities need resources, MDF caters to the need of our college as it has a history of over sixty years. We have many senior citizens as our alumni. Hence time and again we are utilizing their expertise and service. Many of them are in regular touch with Alumni association as well as parental Institution (Management).

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision: "Truly, humanity is one", aims to unite all people and educating global brotherhood to the students.

In order to achieve the goal of higher education for local youth, our intention is to make them strong publicly, ethically, academically, morally, and psychologically. We want to train to face the challenges of the global employment. Our management is directed by pioneers and philanthropists, all are dedicated and committed social workers.

To execute the Vision and Mission of our institution, we have Governing Body, Principal, Teaching and Non-teaching staff. The administration responsibilities have been well segregated among the faculty members and non-teaching staff.

In consultation with the Principal of the college, the IQAC coordinator forms various committees of lectures for the conduct of academic and co-curricular activities during the year. Thus the teachers participate in the decision making bodies of the institution such as the Admission committee, Examination Committee, Discipline Committee, the Sports Committee, the Cultural Committee, placement committee, etc.

Leadership and organizational activities are encouraged in the societies by giving them formal responsibilities. Faculty members

are responsible for supervising and managing the routine activities. The college has a student union that is dynamic in bringing the student issues to the concerned authorities and assists in bridging the gap between the administration and the students.

In addition, Seminars, workshops, special lectures, sports events, NSS and NCC activities are an integral part of our comprehensive educational goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is governed by Malnad Development Foundation (R.), Sagara. The management, Principal and the IQAC design policies and plans. The management encourages the participation of the staff in the process of decision making in institutional functioning.

At the commencement of each academic year, the Institution forms several committees to plan and supervise various activities and events. It then holds regular meetings to check progress and finally evaluate the completion and results of the planned activities. One group of committees deals with administrative aspects, while the second group deals with curricular and extracurricular activities.

The Principal has complete autonomy to govern the institution within the purview of the rules and regulations framed by the government, University, UGC and Management.

Internal autonomy is given to the departments to organize industrial visits, field visits, visits to historical places, research and technical institutes, botanical gardens, and business firms and to organize workshops, seminar, and special lectures etc.

The institution believes in decentralized governance. It involves all its functionaries with equal opportunities and promotes a culture of participative management. The management acts as a catalyst. It promotes a tradition of cooperation and participation by allotting power and responsibility at different stages.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

The Quality improvement strategies adopted by the institution for each of the following

Curriculum Development:

- The academic calendar is being prepared to correspond to the dates of the major events on the parent University schedule.
- Each department has planned the curriculum to meet the present demand for the employment.
- The feedback of the student helps college administration to revise the facilities available for students' career build up.

Student evaluation and examination:

- Students involve in case studies/presentations, Book reviews, Virtual laboratories and classroom.
- The college contemplates special priority on the slow learners - the student mentorship program and Remedial Coaching classes are conducted regularly.

Library and physical infrastructure:

- The college has an impressive library with rich collection of books and journals, and access to educational websites.
- College has been registered for NLIST programme.
- Well established seminar halls, indoor stadium, a play ground for outdoor games, hygienic canteen facility, well facilitated boys and girls hostels, botanical garden, zoology museum, parking facility, and college bus facility are provided.

Human resource management:

- Students are the major human resource and the institute strives for their all round development through NCC, NSS, Red-cross, Student forum and cultural activities.
- Parents and alumni are taken to trust and suggestions are sought from them through meetings.

Gender Equity & Sensitization:

- CCTV cameras are installed for safety and security of ladies.
- SABALA and SWADHYAYA are two main best initiatives by the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ensuring admission, excellence and equality in the field of higher education and to provide excellent academic training, is fundamental policy of the Management and the Institution.

ADMINISTRATIVE SETUP:

- The institute was established and is supervised by the Malnad Development Foundation (R), a registered body of local philanthropists and social workers. The highest authority of the institution is the General Board of the MDF.
- At most, there is a legal advising group of office bearers: President, two Vice Presidents, General Secretary, Treasurer and two Assistant Secretaries. All major policies, plans and offers are invented, discussed, and concluded at these levels.
- The Principal is responsible for the educational and organizational aspects of the institution. The smooth and efficient functioning of every department is ensured by respective heads. The College Office staff performs work related to admissions, accounting, and payment of fees and scholarships.

RECRUITMENT:

- The college is a grant-in-aid institution. As per the directions of the government the procedural norms for service and recruitment are strictly followed.
- New recruitments are made by the college management every year since the government appointments have not been made in recent years.
- The Principal approaches the Management with a proposal for recruitment of staff. The Management invites applications from eligible candidates by giving advertisements.
- The applicants are shortlisted on the basis of their merit. Preference is given to candidates with NET/SLET/ Ph.D. as per the UGC guidelines.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://www.lbcollegesagara.in/wp-content/uploads/2022/04/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The organization offered the following schemes to its workforce. They are

- The members of the teaching and non-teaching staff, appointed on permanent basis, are the members of the Institutes Co-operative Society "Staff-Credit Co-Operative Union".
- We provide festival advances, short-term cash loans and low-interest at long-term loans through our co-operative union to non-teaching staff.
- All the members of both teaching and non teaching staff are included in the Group Insurance Scheme.
- Maternity and paternity leave facility is provided to the employees.
- We provide the PF installation to guest lecturers, and non-teaching faculty.
- Special permitted leaves for guest faculty and non-teaching staff will be extended. Surrendered leave encashment facility is allowable.
- A separate women's restroom was provide for female employees of the institution.
- Lunch and snack facilities are provided to staff when there is an additional workload.
- The installation of PPF and ESI also extends to the staff. Rent-free accommodation was provided to the lady faculties who lived in the hostel maintained by the College.
- The women's hostel mess also helps to provide food facilities for university staff and external examiners during theory and laboratory tests and assessment.
- Employees who maintain the botanical garden receive additional benefits.
- Note that the watch man who works on Sundays gets special leave

concision every year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The college has an outstanding performance assessment system designed and operating according to UGC and Government of Karnataka.
- The Principal, management, the University, and the state directorate of idealistic education are entailed in the higher level process which is crucial in approving and rectifying any plans.

- The initial step in the ACADEMIC AUDIT SYSTEM involves self-evaluation report (ANNUAL ACADEMIC PERFORMANCE REPORT), which is gathered by the lecturers based on the standardized format prescribed by the University Education. A report is submitted to the principal at the end of each academic year.
- Faculties submit their work logs to the principal every month and the job performance report at the end of each year for verification and certification.
- Lecturers are assessed in three classes based on their performance.
- "Co-curricular, Extension & Professional Development related activities", "Teaching-Learning-Evaluation activities", and "Research and Academic Contributions" are carried.
- Lecturers are granted to appointment/ academic grade pay based on UGC standards and state government norms.
- On the basis of Karnataka State Civil Service Rules (KCSR), the non-teaching staffs are reviewed.
- The basic computer training about skills, accounting and auditing practices are given to Clerical staffs.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial planning of the institution ensures consistency of aims reflecting the growth objective of the institute with its financial requirements. It also supports the strategic growth of the institution.

- The internal and external financial audit of the institute is carried out frequently in accordance with the regulations of the Government of Karnataka, Kuvempu University, and UGC.

INTERNAL AUDIT:

- A sub-management committee of three members performs the internal audit of the annual financial statements prepared by the institution's accounting staff.
- The results of the audit are presented to the management for review, remark and approval.
- The management appointed chartered accountant audits the college's financial statements at the end of every year.

EXTERNAL AUDIT:

- Auditors from the Department of State Accounts working in the Directorate of University Education, Govt. of Karnataka, carry out the external audit every year.

MECHANISMS FOR SETTLEMENT:

- Any objections pointed by the internal auditor are resolved before the completion of the annual accounts.
- Further objections raised by the external auditor are dealt at director level and resolved
- Complaints related to money are resolved by correcting errors by following the auditor's recommendations/ Suggestions for recovery, returns, answers to questions, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The primary sources of funds generated are through the fee collection from the students. Extensive efforts are undertaken to increase the student strength for the aided and self' financed programmes.
- The institution tries to strengthen its alumni network to seek sponsorship and contributions towards its infrastructural development.
- The College Management receives donations or seed money from philanthropists and directs the Principal to utilize the donation amount for the purpose for which it is donated.
- With regard to the salary of its permanent teaching and non-teaching staff, the institution receives sufficient funds in the form of a grant-in-aid from the Government of Karnataka.
- Few other resources include Karnataka State Aids Prevention Society for organizing health-related programs such as blood donation camps in the institution by the sponsorship of Rotary Club, Lions Club, Blood Bank, McGann Hospital, Shivamogga.
- The institution has digitalized all its financial management processes and procedures.
- Funds received by the college from local sources are used for:
 - o To cover day to day operational and administrative expenses.
 - o Payment of salaries to management appointees.
 - o To organize local workshops/seminars/ training camps for students as well as for staff.

o To conduct the programs related to NSS, NCC, Eco Club, Science Forum, etc. over and beyond regular grants.

o The institution takes care of the submission of documents such as Utilization Certificates, Statements of Expenditure, reports, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

• The IQAC instructed all the departments in the college to send learning materials to the WhatsApp groups of students of each subject so that no student was deprived of the benefits of learning.

Another case study we would like to present here is:

• Swadhyaya: Face to Book

Every student of our college is asked to visit library and choose a book of their interest. The college provides a format and in that they have to enter their interested book name, author name, accession number etc. Further they have to read that complete book and write a review on it. This is the best way for them to become competent learners. By this, students got used to reading and started visiting the library regularly. They even use the digital library to enhance their knowledge. The IQAC of our college is proud to initiate the effective practice. Positive response from the students is gathered.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

PRACTICE 1 - FEEDBACK SYSTEM:

- Feedback from outgoing students is assembled in the 6th semester of UG level and the 4th semester of PG level.
- Through this feedback, a broad range of subjects were covered including infrastructure, teaching-learning-evaluation, learning and environment resources etc.
- Feedback format consists of a questionnaire, where students evaluate teachers at three different stages: A (Excellent), B (Good), C (Satisfactory), and D (Poor) over different factors. The letter-grades are then transformed into marks based on their weightage.
- The points considered for feedback are Punctuality, clear presentation skills, framing of ideas, employing different learning aids like LCD projectors, smart boards, teaching objects etc.

PRACTICE 2 - RESULT ANALYSIS:

- The exam results are evaluated every semester on different dimensions. For example, data collection is teacher-based, subject-based, and paper-based.
- Points are collected based on different levels of student performance such as rank, distinction, first-class, second class, pass class and failure.
- The entire pass and fail percentages are calculated for each course in each semester.
- Specifically this analysis actually helps in recognizing the strength and limitations of students, sections, departments, etc.
- Slow learners receive special attention in the form of tutoring sessions, individual consultations and counseling.
- The list of rank holders is displayed with their name and year of passing in a prominent place in the institution. This gives them recognition and encouragement to them as well as inspiration to others.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity & Sensitization:

Our's is a co-educational institution in which gender-equity and sensitization play major role, We have ladies NCC-Unit, Lady-Cadets of other two colleges of our town are also trained here. Good number of lady students are volunteers in the two NSS units of our institution they also take part in the Annual NSS camps conducted in the villages. It runs for one week heads of the department of our college discuss and frame action plan to maintain gender sensitization

- CCTV-cameras are installed at strategic points for safety security of lady students
- Lady teachers are in majority in the staff, they have a separate waiting room, indoor sports room, a separate section in canteen
- A ladies-hostel has been functioning for the past 37 years, it accommodates both lady teachers and students it is in the campus itself, it has compound walls with complete security
- Hostel has reading room, TV facility, Indoor-games, Cultural-Activities, in-house competitions, annual day celebrations, Observance of all national festivals
- We have a residential lady warden who acts as caretaker of all lady students day to day administration is also looked after by her. Women-redressal cell, anti-ragging committee also established to look into cases of discomfort if any caused to lady students and lady staff.
- International women's day is celebrated awareness programs are conducted. Eminent Doctors and counselors meet students periodically.
- Medical Assistance to all physio-psychological issues is given.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.lbcollegesagara.in/wp-content/uploads/2023/03/7.1.1-Safety-Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste-Management:

- The local civil society regularly disposes of all forms of solid and non-degradable waste.
- The institution uses Pipe-Composting Method, simple, effective, and eco-friendly method of vermin-composting, which is as follows:
- All bio-degradable waste found or generated on campus, like fallen leaves, kitchen waste from college canteen, paper shreds are dumped into the pipes.
- Blank paper, which was previously used on one side, can be reused for communication within the facility and between offices.
- In the Botany Lab most of the wastages are eco-friendly as we study plant materials and are dumped to pipe composting and culture media which sterilized by autoclave.
- In zoology lab non-sharp bio-Hazardous wastes are disposed in the cardboard boxes. Human and animal tissues are disposed safely through specimen-bine or through burtals

Liquid Waste-Management:

- Waste water from washrooms is sent to soak pits located close to every washroom cluster. Cost effective practical areconducted, Students involved in waste management which is generated by chemistry labs.

e-Waste management

- The damaged components in C.P.U are replaced and are re-used for some other purposes in the office electronic devices.

At the same time the devices like capacitor, resistor used in the electronic-components of the physics lab are reused for

some of the experiments like K/e, Full-wave bridge rectifier, etc. Components are used to build new circuits in the lab instead of purchasing new instrument

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Stead fast in its commitment to its vision (Verily, Mankind is One), the institution has made several efforts and taken the below initiatives to create an inclusive environment on campus.

- The proportion of students and employees from the past 10 years belonging to established castes/tribes, other backward communities and minorities in educational institutions was disproportionately high. Almost all of them are first-generation literate and come from rural and indigenous media backgrounds. I make sure I don't feel discriminated or have an inferiority complex. They receive all kinds of moral and financial support.

- The annual celebration of Traditions/Ethnic Day showcases the rich cultural spectrum of Karnataka and India in the form of various social groups, languages, dialects, dress, traditions and customs. Here, students learn to understand the characteristics of all these forms and treat them as complete equals.

The fact that our Anti-ragging and Anti-Harassment Committee has not received any complaints in the last few years is in itself a testament to the inclusive environment of our campus. Members of minority communities are provided with private space and time to observe daily religious ceremonies on campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College, as educational institution, is fully aware of the important role they can play in developing young people into responsible citizens of the future who respect, live and work in accordance with the Constitution is:

- Independence Day, Republic Day, Freedom Fighter's Birth-anniversaries, constitutional day and the never-ending celebration remind students and employees, the greatness of modern history and their selfless love for their country and leadership. Their ideals formed the basis of the nation and its constitution.

- All of our students study a compulsory paper on the Indian Constitution and Environmental Sciences and gain first-hand knowledge of basic concepts, aspirations, values, rights and responsibilities.

- NCC, NSS and the Youth Red Cross activities awakes a sense of constitutional duty and altruism towards the nation, society and humanity and will contribute in making the students a responsible citizen of the country.

- The women's empowerment activities we undertake not only promote women's participation in organizational management, but also make them aware of their constitutional rights and equal status.

- Voters' day, held annually on January 25th to create awareness about the power and sacredness of voting, and the structure of parliamentary democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.lbcollegesagara.in/wp-content/uploads/2023/03/7.1.9.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is aware of the lasting impact this special attachment has on the fascinating minds of young students and the role it plays in shaping their character. It has been observed several times. Here are the details:

2021-22

1. Independence Day 15/08/2021

2. National Hindi Day

15/09/2021

3. Gandhi-Jayanthi 02/10/2021

4. Lal bahaddur Shastri Jayanthi 02/10/2021

5. National Constitutional Day

26/11/2021

6. National Youth Day

12/01/2022

7. National Voters Day

25/01/2022

8. Republic Day 26/01/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SPANDANA

It's a philanthropic program aiming at empowering economically-challenged students. Many teachers have voluntarily financed poor students and have paid, the fee amount at the time of admission, many of the grievances are addressed and suitable remedial measures are taken to solve it.

In this program teachers have addressed and responded to many physio-psychological problems of the students and solved it.

Evidence of Success

These programs are evident in the progress of student

First-generation of students are motivated to face the challenges of global job market, they are made technology-friendly, their confidence level is boosted, the result is felt in our student-interactions.

Students representing college or university are given all sorts of encouragement in academics, sports and cultural events.

Recently a Judo-player has been able to get his name recorded in the genius book of world record, we are proud to have extended all sorts of encouragements to him, as such innumerable number of cases in our college.

SWADHYAYA-FACETOBOK

It aims to enable students for reading, reviewing, and writing habits and skills, with a particular focus on books. And this allows you to develop a broader and deeper knowledge base and a stronger intellectual and creative personality.

This exercise was designed and implemented to re-kindle students interest in books as more reliable and rewarding source of knowledge.

Each semester, students borrow and read a book unrelated to their course and write a short description in proforma provided by the university.

File Description	Documents
Best practices in the Institutional website	http://www.lbcollegesagara.in/wp-content/uploads/2023/03/7.2.1-main.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The basic ideals of the institution expressed in its vision and mission statement are a beacon of knowledge for the surrounding society, and they instill in students and staff members the spirit of unity among all people and contribute to the achievement of the goal. For the development of versatile personality of the students are encouraged through Co-curricular and extra-curricular activities.

Students of our college have done remarkable achievements, they have represented our university in different events of sports at university level also many prizes are won by our students.

Kuvempu University Inter Collegiate Chess Tournament

Men's- First Place and women's secured First Place.

Kuvempu University Inter Collegiate in pole vault and high jump

1ST Place for Pranith Kumara N. G, III BA

Kuvempu University Inter-College Judo Competition

1st place for Student Akash G.B

South Zone inter-university tournament held at REVA-university, Bangalore

Sumanth Subramanya Naik, selected to represent Kuvempu University table tennis team

South Zone inter-university tournament held at Chatrapathi Shahu-ji-Maharaj university, Kanpur

Akash G B selected to represent Kuvempu University Judo team

All India Inter University tournament to be held at S.R.M institute of science and technology, Kattankulaphur

Akshay K selected to represent Kuvempu University Chess team

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Effective implementation of National Education Policy**
- **Encouraging the teachers to publish research papers in national and international journals**
- **Increasing ICT enabled smart classrooms Strengthening the Business Lab**
- **Strengthening the alumni and extracting external funding to promote research and developmental activities on the campus Focusing on filling permanent teaching and non-teaching vacancies.**
- **Taking green initiatives inside the campus**
- **Motivating to conduct more number of seminars and workshops.**
- **Encouraging the students to have field works**